



GREATER BANNER ELK HERITAGE FOUNDATION
Banner House Museum

Heritage Trunks Classroom Tools

GEOGRAPHY AND ENVIRONMENTAL LITERACY MAP MAKING



Geography and Environmental Literacy

	Essential Standard	Clarifying Objectives	
2.G.1	Use geographic representations, terms and technology to process information from a spatial perspective.	2.G.1.1	Interpret maps of the school and community that contain symbols, legends and cardinal directions.
		2.G.1.2	Interpret the meaning of symbols and the location of physical and human features on a map (cities, railroads, highways, countries, continents, oceans, etc.).
2.G.2	Understand the effects of humans interacting with their environment.	2.G.2.1	Give examples of ways in which people depend on the physical environment and natural resources to meet basic needs.
		2.G.2.2	Explain how people positively and negatively affect the environment.

<http://www.dpi.state.nc.us/docs/curriculum/socialstudies/scos/k-2.pdf>

MATERIALS (FOR EACH STUDENT):

- Drawing Paper
- Crayons, colored pencils or markers
- Optional: Activity Worksheet

HISTORY STORY:

One of the most talked about and interesting stories of old area history revolves around John Holtsclaw and Delilah Baird. When John married Delilah, he told her he was taking her to live in Kentucky. After riding in a wagon for days, they stopped at their new cabin where they were going to live. One day after they had been living in their cabin for a while, Delilah wandered to the top of a mountain in search of ginseng. She heard a familiar noise and looked down the other side of the mountain and recognized her father's cow wearing the cowbell she had heard every day while she was growing up. It turns out that they were not in Kentucky, but had only driven the wagon in circles and lived in the "Big Bottoms of Elk" – not too far from where most of the Bairds lived near Valle Crucis.

DISCUSSION:

If you were Delilah, what are some things you might recognize to know you are close to home? What helps you know when you are near your house? Is it a tree? Is it a bend in the road? Is it seeing a neighbor's house? What are some of the sounds you hear when you sit outside your house? If you were going to tell someone out loud how to find your house, what would you tell them to look for?

VOCABULARY:

What is the difference in these things? How do you know you are looking at one and not the other?

	Hill	Mountain	
	Stream	River	Creek
Field	Yard	Garden	Farm
Tree	Forest	Clearing	

ACTIVITY:

Draw a picture of your neighborhood or street. What are some things that are very easy to recognize? What are some things that only you might notice? Where are those things in relation to your house? When does a picture of a place become a map?