



GREATER BANNER ELK HERITAGE FOUNDATION

Banner House Museum

Heritage Trunks Classroom Tools

TIMELINES AND INTERPRETATION FAMILY STORIES



Public Schools of North Carolina
State Board of Education | Department of Public Instruction

History

	Essential Standard	Clarifying Objectives	
2.H.1	Understand how various sources provide information about the past.	2.H.1.1	Use timelines to show sequencing of events.
		2.H.1.2	Identify contributions of historical figures (community, state, nation and world) through various genres.
		2.H.1.3	Compare various interpretations of the same time period using evidence such as photographs and interviews.

<http://www.dpi.state.nc.us/docs/curriculum/socialstudies/scos/k-2.pdf>

MATERIALS:

- For Homework (for each student):
 - Family History Worksheets (*copy included sheets*)
- For In Class (for each group):
 - Completed Homework Family History Worksheets
 - Scissors
 - *Bonus: American History Event Cards (one set for each group)*

HISTORY STORY: At the Banner House Museum, we use the house to tell the story of the history of the area. There were not a lot of books written about people living here when the house was built. Most of the things we know about are from stories that were told from person to person, and now those stories are old, so we call it “History.”

CLASS DISCUSSION: Do you know of any family stories that were told to you by someone who was not there? Do you think they are true? Could you tell the story to someone else to pass it on?

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ACTIVITY: COMPARE FAMILY STORIES

Homework:

Using the worksheet templates, ask six (6) family members to tell you a short story for the topics on the worksheet. Be sure to write the dates *of when the story happened* on the worksheet.

In class:

Break up into five (5) groups and have students cut apart their homework worksheets into the individual stories (On the dotted line). Ask the groups to organize their story worksheets in “chronological order,” meaning in the order of the dates that they happened.

DISCUSSION: Did the stories happen around the same time or far apart? Is there a story that happened at a time you did not expect?

BONUS ACTIVITY: Pass out the American History Event cards included in the activity pack. Ask the groups to insert these extra stories from history to their own story timelines.

BONUS DISCUSSION: Did anything happen around the time of a history event? Do you think they are connected?